

Textbook Alignment to the Utah Core – Sixth Grade Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes x No

Name of Company and Individual Conducting Alignment: Eisemann Communication, Al Berres

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Sixth Grade Language Arts Core Curriculum _____

Title: Elements of Language: Introductory Course © 2007 ISBN#: SE: H424097; TE: H424224

Publisher: Holt, Rinehart, and Winstron

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 0 %

STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: 0 %

OBJECTIVES & INDICATORS

Coverage in *Student Edition (SE)* and *Teacher Edition (TE)* (pg #'s, etc.)

Coverage in *Ancillary Material* (titles, pg #'s, etc.)

Not covered in TE, SE or ancillaries ✓

Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	SE/TE: 223-224, 225, 256-257, 728-730, 764		
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion).	SE/TE: 115-116, 223-224, 225, 256-258, 728, 731		
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	SE/TE: 45-46, 81-82, 222-223, 722		
d.	Speak using complete sentences with appropriate subject-verb agreement, correct verb tense, and syntax.	SE/TE: 17, 47, 79-82, 85, 117, 119, 187, 222-223, 225, 259, 723		
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques).	SE/TE: 112-116, 146, 147-150, 151, 181-184, 185, 224, 703, 711-713, 747-748		
b.	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).	SE/TE: 34, 76-78, 79-82, 83, 101, 117, 151, 185, 220-221, 225, 254-255, 259		
STANDARD II: Students develop an understanding of how printed language works. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u> N/A </u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: <u> NA </u> %		

STANDARD III: Students develop phonological and phonemic awareness. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>N/A</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: <u>N/A</u> %		
STANDARD IV: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds. (See kindergarten, first, and second grade).		SE/TE: 40, 73, 107, 175, 218, 252, 613-614, 615-623, 640-641, 691		
Objective 4.2: Use knowledge of structure analysis to decode words. (See kindergarten, first, and second grade.)		SE/TE: 40, 73, 107, 126, 175, 196, 218, 252, 613-614, 615-623, 640-641, 691, 715, 716, 783, 787		
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.	SE/TE: 40, 73, 107, 126, 175, 196, 218, 252, 613-614, 615-623, 640-641, 691, 715, 716		
b.	Use knowledge of Greek and Latin roots and affixes to spell multisyllable words.	SE/TE*:126, 196, 616-619, 691		
c.	Spell an increasing number of high-frequency and irregular words correctly (e.g., straight, soldier, property, particular).	SE/TE: 40, 73, 107, 175, 218, 252, 613-641		

d.	Learn the spellings of irregular and difficult words (e.g., feudalism, electricity, parallelogram, microorganism).	SE/TE: 40, 73, 107, 175, 218, 252, 625-636, 638		
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	SE/TE: 126, 196, 613-614, 615-623, 640-641, 691, 715, 716		
b.	Visualize words while writing.	Students apply correct spelling to their writing on the following pages: SE/TE: 40, 73, 107, 126, 175, 196, 218, 252		
c.	Associate spelling of new words with that of known words and word patterns.	SE/TE: 126, 196, 613-614, 615-623, 640-641, 691, 715, 716		
d.	Use spelling generalities to assist spelling of new words.	SE/TE: 126, 196, 613-614, 615-623, 640-641, 691, 715, 716		
STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	Teachers may use the short selections in the Reading Workshop for student practice. SE/TE: 18-24, 50-55, 86-91, 120-125, 154-158, 188-195, 228-234		

b.	Read grade level text with an accuracy rate of 95-100%.	Teachers may use the short selections in the Reading Workshop for student practice. SE/TE: 18-24, 50-55, 86-91, 120-125, 154-158, 188-195, 228-234		
Objective 5.2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	SE/TE*:725-726		
b.	Read grade level words with automaticity.	SE/TE*:725-726		
STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	New vocabulary can be discussed in conjunction with the Reading Workshop selections. SE/TE: 18-24, 50-55, 86-91, 120-125, 154-158, 188-195, 228-234		
b.	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	SE/TE: 25, 56, 92, 126, 159, 160, 196, 235, 691-692, 713-718		

Objective 6.2: Use resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, thesauruses).	SE/TE: 159, 235, 613, 680-681		
b.	Determine gradients of meanings between related words and concepts (e.g., colonization: exploration, migrate, settlement).	SE/TE: 38, 216, 235, 499		
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using roots and affixes (i.e., Greek/Latin affixes).	SE/TE: 126, 196, 616-619, 715-716, 783, 787		
b.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, clichés, and literary expressions.	SE/TE: 18-24, 25, 50-55, 86-91, 120-125, 154-158, 160, 188-195, 228-234, 713-714		
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., through/threw, principal/principle) and multiple-meaning words (e.g., print).	SE/TE: 235, 557, 625-634, 699, 713		
STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	SE/TE: xxx-xxxi, 18, 50, 86, 120, 154, 188, 228		
b.	Identify author's purpose.	SE/TE: 188-195, 704		

Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	SE/TE: xxx-xxxi, 193		
b.	Generate questions about text (e.g., factual, inferential, evaluative).	SE/TE*:21, 53, 91, 123, 156, 192, 201, 231		
c.	Form mental pictures to aid understanding of text.	SE/TE: 86, 91		
d.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	SE/TE: 86, 93, 703, 707		
e.	Make inferences and draw conclusions from text.	SE/TE: 188, 192-193, 705		
f.	Identify theme/topic/main idea from text; note details.	SE/TE: 50, 53-54, 57, 279-280, 709		
g.	Summarize important ideas/events; summarize supporting details in sequence.	SE/TE: 61, 116, 150, 164, 168, 205, 244, 735-736		
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	SE/TE: 18-24, 50-55, 86-91, 120-125, 154-158, 188-195, 228-234, 704-713		
i.	Compile, organize, and interpret information from text.	SE/TE: 21-24, 53-55, 91, 123-125, 156-158, 192-195, 202-208, 231-234, 734-735		
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution, theme.	SE/TE: 164-165, 185		
b.	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction, myths, legends.	SE/TE*:47, 146, 147-150, 181-184, 185		

c.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	SE/TE: 711-713		
d.	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).	SE/TE: 18, 23-24, 50, 54-55, 120, 124-125, 709-711		
e.	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).	SE/TE: 83, 117, 151, 202-207, 225		

STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.

Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	SE/TE: 27-31, 58-65, 94-97, 128-135, 161-167, 198-209, 237-243, 740-741, 762-766		
b.	Select and narrow a topic from generated ideas.	SE/TE: 27-28, 58-59, 94-95, 128-129, 161-162, 198-199, 237-238		
c.	Identify audience, purpose, and form for writing.	SE/TE: 29, 60, 95, 130-131, 163-164, 200, 239, 240, 241-242, 758		
d.	Use a variety of graphic organizers to organize information from multiple sources.	SE/TE: 207		

Objective 8.2: Compose a written draft.			
a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	SE/TE: 32-35, 66-68, 98-102, 136-138, 168-170, 210-213, 245-247	
b.	Use voice to fit the purpose and audience.	SE/TE: 29, 61, 95, 131, 167, 200	
c.	Use strong verbs and precise and vivid language to convey meaning.	SE/TE: 97, 215-216	
d.	Identify and use effective leads and strong endings.	SE/TE: 32, 66, 98, 136, 168, 210, 244	
Objective 8.3: Revise by elaborating and clarifying a written draft.			
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	SE/TE: 36-38, 69-71, 103-105, 139-141, 171-173, 214-216, 248-250	
b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).	SE/TE: 36-38, 69-71, 72, 103-105, 139-141, 171-173, 214-216, 248-250	
c.	Revise writing, considering the suggestions from others.	SE/TE: 36, 69, 103, 139, 171, 214, 248	
Objective 8.4: Edit written draft for conventions.			
a.	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).	SE/TE: 39-40, 72-73, 106-107, 142-144, 174-175, 217-218, 251-252	
b.	Edit for spelling of grade level-appropriate words.	SE/TE: 40, 73, 108, 144, 175, 218, 252	
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).	SE/TE: 40, 72-73, 108, 142, 144, 174-175, 218, 252	

d.	Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).	SE/TE: 40, 73, 107, 143, 175, 218, 252		
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	SE/TE: 27-40, 58-73, 94-107, 128-144, 161-175, 198-218, 237-252, 321, 345, 371, 401, 418, 435, 443, 473, 493, 517, 535, 559, 585, 611, 639		
b.	Increase fluency with cursive handwriting.	SE/TE: 27-40, 58-73, 94-107, 128-144, 161-175, 198-218, 237-252, 321, 345, 371, 401, 418, 435, 443, 473, 493, 517, 535, 559, 585, 611, 639		
c.	Produce legible documents with manuscript or cursive handwriting.	SE/TE: 27-40, 58-73, 94-107, 128-144, 161-175, 198-218, 237-252, 321, 345, 371, 401, 418, 435, 443, 473, 493, 517, 535, 559, 585, 611, 639		
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	SE/TE: 27-38, 47, 185		
b.	Produce traditional and imaginative stories, narrative and formula poetry.	SE/TE: 42-43, 47, 83, 151, 176-177, 185, 225, 401, 585		
c.	Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/research reports, content area reports, biographies, historical fiction, summaries).	SE/TE: 58-73, 94-107, 128-144, 198-218, 345, 443, 473, 517, 559		
d.	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).	SE/TE: 161-175, 237-252		

e.	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins, web pages).	SE/TE: 58-73, 74-75, 76-78, 94-108, 117		
f.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	SE/TE: 77, 101, 117, 143, 166, 209, 220-221, 246		
g.	Publish 6-8 individual products.	SE/TE: 39-40, 72-73, 106-107, 142-144, 174-175, 217-218, 251-252		